Level 4 UNIT 5 Intermediate Low-Mid

Course: World Language	**Grade Level:** Level 4
Unit Title: Androids and Electric Sheep	**Length of Unit:** ~ 6 weeks

Unit Summary: Students will reflect upon the role of technology in influencing society. They will look at discoveries, inventions, and technology and explore its role influencing products, practices, and perspectives. Students will be able to interpret information and explain and express opinions about it

Stage 1- Desired Results

STANDARDS
Interpretive(IM)
I can understand the main idea and some pieces of information on familiar topics from sentences and series of connected sentences within texts that are spoken, written, or signed.

Interpersonal(IL)
I can participate in spontaneous spoken, written, or signed conversations on familiar topics, creating sentences and series of sentences to ask and answer a variety of questions.

Presentational(IM)
I can communicate information, make presentations, and express my thoughts about familiar topics, using sentences and series of

Transfer

Students will be able to independently use their learning to…
communicate appropriately with people from other cultures.

Meaning

ENDURING UNDERSTANDINGS	ESSENTIAL QUESTIONS
Students will understand that… discoveries, inventions and technology have a lasting impact on a society.	*Students will continue to consider the following question(s):* How have discoveries, inventions and technology shaped our culture?

Acquisition

Students will know…	*Students will be able to…*
Language Functions: ● Give more detailed descriptions including comparatives and superlatives	**Interpretive** ❏ Understand essential information in an authentic feature story ❏ Understand some basic facts from a news report ❏ Identify the order of key events from a simple

connected sentences through spoken, written, or signed language. *From ACTFL World Readiness Standards Modal Proficiency Benchmarks*	● Ask and respond with details to a wide variety of questions including follow-up questions that request details ● Express a variety of emotions and feelings Express preferences/opinions/advice with reasons Tell a story or recount an event in a logical sequence of sentences ● Express hopes, dreams, and plans for the future, and possibilities with explanations (if x existed, people could y because...) **Related Structures/pattern**s ● Variety of moods and timeframes ● Relative pronouns ● Relative clauses **Priority Vocabulary** ● Technology words ● Computer terms ● Internet terms ● Actions: invent/create/download/subscribe/etc	story read aloud ❏ Understand simple everyday actions and conversations in a video clip or movie **Interpersonal** ❏ Participate in a conversation and exchange information ❏ Exchange information using technology ❏ Interact online to obtain and exchange information ❏ Interact to share ideas with others **Presentational** ❏ Talk/write about an experience related to hobbies or activities ❏ Tell/write a simple story about a memory or event ❏ Present basic facts related to an event, information, or a review, and support their point of view or opinion using evidence. *From ACTFL World Readiness Standards "I can" statements*

Stage 2- Evidence

Evaluation Criteria	Assessment Evidence
Task Rubric *Interpersonal* *Interpretive* *Presentational*	PERFORMANCE TASK(S): French IPA German IPA Spanish IPA
	OTHER EVIDENCE STUDENT SELF-ASSESSMENT & REFLECTION

Stage 3- Learning Plan

Summary of Key Learning Events and Instruction	
Learning Activity/Formative Assessment *(Sample activities are listed from the beginning to the end of the unit).*	Mode of Communication
Hook: Challenge: living off thegrid https://www.youtube.com/watch?v=XcQurmXeISE	
watch videos on the target culture and analyze how technology has influenced the culture (L)	Interpretive
read text about discoveries and analyze their impact on the target culture (R)	Interpretive
discuss the impact of technology	Interpersonal
present findings on how discoveries, technology and inventions impact the society (S/W)	Presentational

Technology Integration: http://www.voki.com/ - allows student to select an avatar and record
https://screencast-o-matic.com/ or https://www.screencastify.com/ - allows students to record voice with PPT slides

Resources:
All:
French:
German:
Spanish: